

RADHIF AZLI NURFAHRIZA

radhif4zli@gmail.com
Bogor, Jawa Barat
+6283819801472

WEB DEVELOPER (FE HEAVY)

SUMMARY

As a frontend-heavy web developer, my primary focus is creating engaging and visually appealing user interfaces. I specialize in utilizing HTML, CSS, and JavaScript, with Vue.js being my main frontend framework of expertise to design and build interactive web applications.

EXPERIENCE

07/2023 – Present

GARUDAKU ESPORTS INDONESIA | Frontend Developer

- Developed and maintained multiple web platforms, including tournament management, game top-up, and reseller systems.
- Built responsive web applications using Vue.js, Nuxt.js, Vuex, and REST API integrations.
- Designed and developed reusable UI components following Atomic Design principles to improve scalability and maintainability.
- Created and managed landing pages and promotional microsites using Garudaku CMS and custom templates.
- Administered Ghost CMS, including theme customization, user access management, and publishing workflows.
- Worked closely with marketing and SEO teams to implement on-page SEO improvements, metadata optimization, structured content, and performance enhancements.
- Participated in Google Analytics implementation, event tracking, and data collection initiatives to support business and marketing objectives.

05/2023 – 06/2022

CORE INITIATIVE X RAKAMIN ACADEMY | Virtual Intern Frontend Developer

- Learned and mastered frontend concepts and technologies such as HTML, CSS, JavaScript, and VueJS frameworks.
- Participated in frontend projects, implementing designs into code, and optimizing the performance of web applications.
- Received mentoring from senior frontend developers, and completed daily tasks to enhance skills and knowledge in web development.

12/2021 – 04/2022

KREASI SAWALA NUSANTARA | Frontend Developer

- Develop and maintain user interfaces for web applications using VueJS.
- Slice and convert design mockups into responsive and interactive web pages.
- Collaborate with the design team to ensure UI/UX requirements are met and provide input on technical feasibility.
- Implement frontend features and functionalities using VueJS components, directives, and plugins.
- Help other team members learn VueJS by providing guidance, problem solving, and mentoring.

RADHIF AZLI NURFAHRIZA

WEB DEVELOPER (FE HEAVY)

radhif4zli@gmail.com

Bogor, Jawa Barat

+6283819801472

EDUCATION

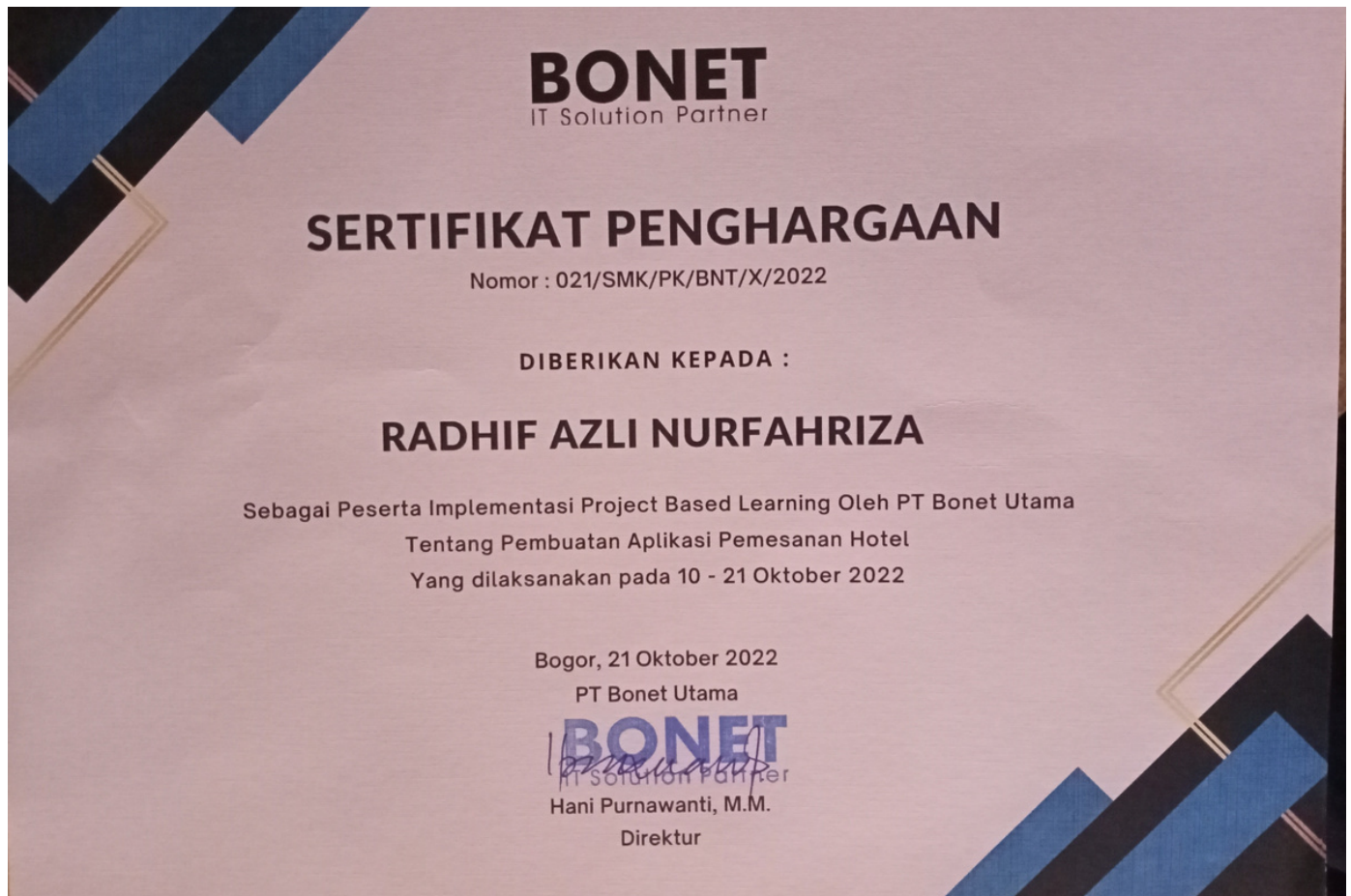
2020 – 2023	UNIVERSITAS TERBUKA Information Systems
2020 – 2023	SMK NEGERI 4 KOTA BOGOR Software Engineering

CERTIFICATES

2022-2024	TOEIC (SCORE: 815) PT International Test Center
2022	PROJECT IMPLEMENTATION BASED ON LEARNING PT BONET
2021	JAVASCRIPT COURSE Sololearn & Progate

TECH & SKILLS

- HTML
- SQL (Basic)
- BootstrapCSS
- TailwindCSS
- JavaScript
- Laravel (Basic)
- Firebase
- Vue.js
- React.js
- Next.js
- Nuxt.js
- Angular (Basic)
- Able to work in a team
- Active listener
- Quick learner
- Quick technology adaptation
- Conversational English
- Love to explore new things



TOEIC CERTIFICATE – PT INTERNATIONAL TEST CENTER

SCORE : 815

Radhif Azli Nurfahriza

Name

0053600638

Identification Number

2005/10/18

Date of Birth (yyyy/mm/dd)

2022/12/19

Test Date (yyyy/mm/dd)

2024/12/19

Valid Until (yyyy/mm/dd)

LISTENING

Your score **455**

5 495

READING

Your score **360**

5 495

TOTAL SCORE

815

Client/Institution Name: Dinas Pendidikan Prov. Jawa Barat

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the test administration.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, and TOEIC are registered trademarks of Educational Testing Service.

LISTENING		READING	
Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths: - They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. - They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. - They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. - They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.		Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths: - They can infer the central idea and purpose of a written text, and they can make inferences about details. - They can read for meaning. They can understand factual information, even when it is paraphrased. - They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. - They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage. - They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	83	Can make inferences based on information in written texts	75
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	82	Can locate and understand specific information in written texts	82
Can understand details in short spoken texts	93	Can connect information across multiple sentences in a single written text and across texts	66
Can understand details in extended spoken texts	91	Can understand vocabulary in written texts	74
		Can understand grammar in written texts	79

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.